

# Expanded Wisconsin Fast Forward Program



## Technical Education Equipment Grant Grant Evaluation Rubric and Scoresheet

Reviewer Number: \_\_\_\_\_

Date: \_\_\_\_\_

Correspondence ID #: \_\_\_\_\_ Grant Request: \$ \_\_\_\_\_

Applicant Name: \_\_\_\_\_

Project Name: \_\_\_\_\_

### Overall Score

Demand-Driven Project Need (20)	Leverages Partnerships (20)	Optimizes Regional Training Capacity (20)	Builds on Proven Programs (20)	Demonstrates Sustainability (20)	Total (100 points)

**Overall Comments:**

### Demand-Driven Project Need (Up to 20 points) Total Score \_\_\_\_\_

Describe the nature and scope of the critical workforce problem that the project will address, including:

- The specific needs of the school district and employers involved in the project, including data or examples.
- The extent of the equipment, school, and workforce need, including whether the issue affects multiple employers in an industry sector or geographic region.
- Data, information, or examples that support the needs statement.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
<b>Demand-Driven Project Need</b>	Identification of workforce gap	0	3 4	5 6 7	9 10 11	12	<ul style="list-style-type: none"> <li>• Clearly outlines the school, equipment, and workforce need(s) that the project will address.</li> <li>• Includes how the equipment and program potentially will impact the local workforce.</li> <li>• Describes how the need will be addressed with the proposed equipment acquisition.</li> </ul>
	Supporting Information	0	3 4	5 6	7	8	<ul style="list-style-type: none"> <li>• Uses data, information, or examples to support the explanation of the need scope.</li> </ul>
<b>COMMENTS:</b>							

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**Leverages Partnerships (Up to 20 points) Total Score \_\_\_\_\_**

Describe the impact of partnerships on the project:

- Identifies potential new and/or expanded opportunities connected with this project.
- Identifies the impact related to the location, such as urban, rural, depressed, or low/high unemployment, etc.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
<b>Leverages Partnerships</b>	Partner roles	0	3 4	5 6 7	9 10 11	12	<ul style="list-style-type: none"> <li>• Identifies each partner, describes their strategic roles, and explains how the partner will impact training opportunities.</li> </ul>
	Community impact	0	3 4	5 6	7	8	<ul style="list-style-type: none"> <li>• Number of partners, organizations, industries, and/or businesses impacted.</li> <li>• Clearly defines how the project impacts the local community or surrounding region (impact on students' ability to become qualified for employment, pool of candidates qualified for skilled positions, etc.). Includes data or examples.</li> </ul>
	<b>COMMENTS:</b>						

**Optimizes Training Capacity (Up to 20 points) Total Score \_\_\_\_\_**

Describe the project's impact on the school district involved, the communities where they are located, and the surrounding region:

- Projected number of students that will use the equipment.
- Describes how equipment will enhance existing advanced manufacturing training.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
<b>Optimizes Training Capacity</b>	Number of students impacted	0	3 4	5 6	7 8 9	10	<ul style="list-style-type: none"> <li>• Number of students trained.</li> <li>• Number of certifications.</li> <li>• Clearly defines the certifications targeted.</li> <li>• Clearly defines how the project plan generates the required outcomes.</li> </ul>
	Project plan	0	1	2	3 4	5	<ul style="list-style-type: none"> <li>• The training includes a focused plan for achieving the stated demand-driven outcomes.</li> <li>• The school district's plan is sufficient to achieve the project as described.</li> <li>• The plan includes milestones to achieve the goals within the requested time frame.</li> <li>• There is a plan for monitoring the project and student outcomes.</li> <li>• The project time-frame outcomes are achievable.</li> </ul>
	Budget items	0	1	2	3 4	5	<ul style="list-style-type: none"> <li>• All budget items are necessary to the project.</li> <li>• Application provides sufficient supporting detail.</li> <li>• Match is clearly achievable within grant plan.</li> </ul>
	<b>COMMENTS:</b>						

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**Builds on Proven Programs (Up to 20 points) Total Score \_\_\_\_\_**

Describe how the project will create capacity to continue to address the issue after the grant project is finished:

- Are there any new curricula, certifications, and/or credit programs that will result from this project?
- Are there any collaborations/partnerships resulting from the project that may improve future ability to address the training issue?
- Are there plans by the project partners to continue to use curriculum/equipment/technology gained through the project after it is complete?

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
<b>Builds on Proven Programs</b>	Project will result in increased capacity to train students	0	1 2 3	4 5	6 7	8	The project will result in one or more of the following: <ul style="list-style-type: none"> <li>• New/or customized advanced manufacturing curriculum or program areas.</li> <li>• More work-ready high school graduates to fill high-demand positions.</li> </ul>
	Curriculum and equipment to be used after grant period	0	1 2 3	4	5	6	<ul style="list-style-type: none"> <li>• There is strong evidence that the new equipment will be used beyond the grant period.</li> <li>• The project will result in students gaining new knowledge or skills in advanced manufacturing.</li> </ul>
	Curriculum enhancement	0	1 2 3	4	5	6	<ul style="list-style-type: none"> <li>• Describe how the equipment will enhance existing curriculum or be used in new curriculum.</li> </ul>
	<b>COMMENTS:</b>						

**Demonstrates Sustainability (Up to 20 points) Total Score \_\_\_\_\_**

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
<b>Demonstrates Sustainability</b>	Collaboration/sustainability	0	1 2 3	4	5	6	<ul style="list-style-type: none"> <li>• Partnerships generated by the project will continue to address needs after the project has ended.</li> </ul>
	Strong evidence to support future training	0	1 2 3	4	5	6	<ul style="list-style-type: none"> <li>• There is strong evidence of school district support of future training</li> </ul>
	Match financial support	0	3 4	5 6	7	8	<ul style="list-style-type: none"> <li>• There is strong evidence of cost-sharing capability. If the project partner(s) provides resources, details must be included in the commitment letter(s). A higher score will be given if the project partner is providing match from private sources.</li> </ul>
	<b>COMMENTS:</b>						