

Expanded Wisconsin Fast Forward Program



Technical Education Equipment Grant Grant Evaluation Rubric and Scoresheet

Reviewer Number: _____ Date: _____

Correspondence ID #: _____ Grant Request: \$ _____

Applicant Name: _____

Project Name: _____

Overall Score

Demand-Driven Project Need (20)	Leverages Partnerships (20)	Optimizes Regional Training Capacity (20)	Builds on Proven Programs (20)	Demonstrates Sustainability (20)	Total (100 points)
Overall Comments:					

Demand-Driven Project Need (Up to 20 points) Total Score _____

Describe the nature and scope of the critical workforce problem that the project will address, including:

- The specific needs of the school district and employers involved in the project, including data or examples.
- The extent of the equipment, school, and workforce need, including whether the issue affects multiple employers in an industry sector or geographic region.
- Data, information, or examples that support the needs statement.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Demand-Driven Project Need	Identification of workforce gap	0	3 4	5 6 7	9 10 11	12	- Clearly outlines the school, equipment, and workforce need(s) that the project will address. - Includes how the project expenses and program potentially will impact the local workforce. - Describes how the need will be addressed with the proposed project.
	Supporting Information	0	3 4	5 6	7	8	Uses data, information, or examples to support the explanation of the need scope.
	COMMENTS:						

Leverages Partnerships (Up to 20 points) Total Score

- Identifies potential new and/or expanded opportunities connected with this project.
- Identifies the impact related to the location, such as urban, rural, depressed, or low/high unemployment, etc.
- Identifies Sparsity Aid eligibility, as defined by Wis. Stat. 115.436.

Optimizes Training Capacity (Up to 20 points) Total Score _____

- Projected number of students that will use the equipment
- Projected increased capacity as a result of the facility construction, renovations, and improvements.
- Describes how equipment will enhance existing construction and advanced manufacturing training.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Optimizes Training Capacity	Number of students impacted	0	3 4	5 6	7 8 9	10	- Number of students trained. - Number of certifications. - Clearly defines the certifications targeted. - Clearly defines how the project plan generates the required outcomes.
	Project plan	0	1	2	3 4	5	- The training includes a focused plan for achieving the stated demand-driven outcomes. - The school district's plan is sufficient to achieve the project as described. - The plan includes milestones to achieve the goals within the requested time frame. - There is a plan for monitoring the project and student outcomes. - The project time-frame outcomes are achievable.
	Budget items	0	1	2	3 4	5	- All budget items are necessary to the project. - Application provides sufficient supporting detail. - Match is clearly achievable within grant plan.
	COMMENTS:						

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
	Collaboration/ sustainability	0	1 2 3	4	5	6	Partnerships generated by the project will continue to address needs after the project has ended.
	Strong evidence to support future training	0	1 2 3	4	5	6	There is strong evidence of school district support of future training
	Match financial support	0	3 4	5 6	7	8	There is strong evidence of cost-sharing capability. If the project partner(s) provides resources, details must be included in the commitment letter(s).
	COMMENTS:						