

Expanded Wisconsin Fast Forward Program



Technical Education Equipment Grant Grant Evaluation Rubric and Scoresheet

Reviewer Number: _____ Date: _____

Correspondence ID #: _____ Grant Request: \$ _____

Applicant Name: _____

Project Name: _____

Overall Score

Demand-Driven Project Need (20)	Leverages Partnerships (20)	Optimizes Regional Training Capacity (20)	Builds on Proven Programs (20)	Demonstrates Sustainability (20)	Total (100 points)
Overall Comments:					

Demand-Driven Project Need (Up to 20 points) Total Score _____

Describe the nature and scope of the critical workforce problem that the project will address, including:

- The specific needs of the school district or consortium consisting of multiple school districts and employers involved in the project, including data or examples.
- The extent of the equipment, school, and workforce need, including whether the issue affects multiple employers in an industry sector or geographic region.
- Data, information, or examples that support the needs statement.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Demand-Driven Project Need	Identification of workforce gap	0	3 4	5 6 7	9 10 11	12	<ul style="list-style-type: none">• Clearly outlines the school, equipment, and workforce needs that the project will address.• Includes how the equipment acquisition, technical facility enhancements/renovations and program potentially will impact the local workforce.• Describes how the need will be addressed with the proposed equipment acquisition, and/or technical facility enhancements/renovations.
	Supporting Information	0	3 4	5 6	7	8	<ul style="list-style-type: none">• Uses data, information, or examples to support the explanation of the need scope.
	COMMENTS:						

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Leverages Partnerships (Up to 20 points) Total Score _____

Describe the impact of partnerships on the project:

- Identifies potential new and/or expanded opportunities connected with this project.
- Identifies the impact related to the location, such as urban, rural, depressed, or low/high unemployment, etc.
- Identifies Sparsity Aid eligibility, as defined by Wis. Stat. 115.436.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Leverages Partnerships	Partner roles	0	3 4	5 6	7 8	9	<ul style="list-style-type: none"> • Identifies each partner, describes their strategic roles, and explains how the partner will impact training opportunities.
	Community impact	0	1 2	3	4	5	<ul style="list-style-type: none"> • Number of partners, organizations, industries, and/or businesses impacted. • Clearly defines how the project impacts the local community or surrounding region (impact on students' ability to become qualified for employment, pool of candidates qualified for skilled positions, etc.). Includes data or examples.
	Sparsity Aid					5	<ul style="list-style-type: none"> • Identifies eligibility for Sparsity Aid in the application.
	COMMENTS:						

Optimizes Training Capacity (Up to 20 points) Total Score _____

Describe the project's impact on the school district involved, the communities where they are located, and the surrounding region:

- Projected number of students that will use the equipment and/or technical facility.
- Describes how equipment and/or technical facility will enhance existing advanced manufacturing or construction skills training.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Optimizes Training Capacity	Number of students impacted	0	3 4	5 6	7 8 9	10	<ul style="list-style-type: none"> • Number of students trained. • Number of certifications. • Clearly defines the certifications targeted. • Clearly defines how the project plan generates the required outcomes.
	Project plan	0	1	2	3 4	5	<ul style="list-style-type: none"> • The training includes a focused plan for achieving the stated demand-driven outcomes. • The school district's plan is sufficient to achieve the project as described. • The plan includes milestones to achieve the goals within the requested time frame. • There is a plan for monitoring the project and student outcomes. • The project time-frame outcomes are achievable.
	Budget items	0	1	2	3 4	5	<ul style="list-style-type: none"> • All budget items are necessary to the project. • Application provides sufficient supporting detail. • Match is clearly achievable within grant plan.
	COMMENTS:						

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Builds on Proven Programs (Up to 20 points) Total Score _____

Describe how the project will create capacity to continue to address the issue after the grant project is finished:

- Are there any new curricula, certifications, and/or credit programs that will result from this project?
- Are there any collaborations/partnerships resulting from the project that may improve future ability to address the training issue?
- Are there plans by the project partners to continue to use curriculum/equipment/technology gained through the project after it is complete?

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Builds on Proven Programs	Project will result in increased capacity to train students	0	1 2 3	4 5	6 7	8	The project will result in one or more of the following: <ul style="list-style-type: none"> • New/or customized advanced manufacturing or construction fields curriculum or program areas. • More work-ready high school graduates to fill high-demand positions.
	Curriculum and equipment to be used after grant period	0	1 2 3	4	5	6	<ul style="list-style-type: none"> • There is strong evidence that the new equipment and/or enhanced/improved technical facility will be used beyond the grant period. • The project will result in students gaining new knowledge or skills in advanced manufacturing or construction fields.
	Curriculum enhancement	0	1 2 3	4	5	6	<ul style="list-style-type: none"> • Describe how the equipment and/or technical facility enhancement/improvement will enhance existing curriculum or be used in new curriculum.
	COMMENTS:						

Demonstrates Sustainability (Up to 20 points) Total Score _____

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
	Collaboration/sustainability	0	1 2 3	4	5	6	<ul style="list-style-type: none"> • Partnerships generated by the project will continue to address needs after the project has ended.
	Strong evidence to support future training	0	1 2 3	4	5	6	<ul style="list-style-type: none"> • There is strong evidence of school district support of future training
	Match financial support	0	3 4	5 6	7	8	<ul style="list-style-type: none"> • There is strong evidence of cost-sharing capability. If the project partners provides resources, details must be included in the commitment letters. A higher score will be given if the project partner is providing match from private sources. • There is evidence of match from private source equaling 100% or evidence of match from school district funds equaling 200%.
	COMMENTS:						