

Expanded Wisconsin Fast Forward Program



Teacher Training and Development Grants Grant Evaluation Rubric and Scoresheet

Reviewer Number: _____

Date: _____

Correspondence ID #: _____ Grant Request: \$ _____

Applicant Name: _____

Project Name: _____

Project Need (20)	Economic Impact (15)	Training Program Design, Cost & Implementation (20)	Capacity Building (10)	Training Objectives & Outcomes (20)	Economic Opportunity Enhancements (15)	Total (100 points)
Overall Comments:						

Project Need Statement (Up to 20 points) Total Score _____

Describe the nature and scope of the critical workforce problem that the project will address, including:

- The specific needs of the educational institutions involved in the project, including data or examples.
- The extent of the problem, including how the lack of licensed teachers affects your school or district.
- Data, information, or examples that support the needs statement.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Project Need	Identification of skills gap	0	1 2	3 4 5	6 7 8 9	10	<ul style="list-style-type: none"> • Clearly outlines the nature of the workforce issue the project will address. • Clearly explains why this need is not currently being met in other ways. • Proposed training program will increase the number of licensed teachers. • Includes how the problem impacts shortage area(s). • Goals of the program are met with proposed training.
	Scope of skills gap	0	1	2 3	4 5	6	<ul style="list-style-type: none"> • Clearly identifies the extent of the skills gap in terms of teacher licensure and the impact on the proposed school(s) and subject areas.
	Supporting Information	0	1	2	3	4	<ul style="list-style-type: none"> • Uses data, information, or examples to support the explanation of the scope of the need.
COMMENTS:							

Teacher Training and Development Grants
Grant Evaluation Rubric and Scoresheet

Economic Impact (Up to 15 points) Total Score _____

Describe the project's economic impact on the educational institutions involved, the communities where they are located, and the surrounding region:

- Number of teachers that will gain licensure in this project.
- Describe shortage areas impacted by this project.
- Any new and/or expanded opportunities connected with this project.
- Extent of the impact of the training for the employer(s).
- The impact related to the location, such as urban, rural, depressed, or low/high unemployment, etc.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Economic Impact	Number of teachers impacted	0	1	2	3 4	5	<ul style="list-style-type: none"> • The project will result in additional teachers becoming licensed. • Clearly defines impact {higher scores for more licensed and placed teachers at the school(s)}. • Clearly defines the new subject areas that will be targeted. • Clearly defines how the project plan generates the required outcomes.
	Location of impact	0	1	2	3 4	5	<ul style="list-style-type: none"> • Clearly defines how the location of the project (rural, suburban, or urban) provides greater economic impact. • Includes data or examples of this.
	Community Impact	0	1	2 3	4	5	<ul style="list-style-type: none"> • Clearly defines how the project impacts the local community or surrounding region (impact on students' ability to become qualified for employment, pool of candidates qualified for skilled positions, etc.). • Identifies shortage areas in specific types of teachers (bilingual, special education) or in specific subject areas
COMMENTS:							

Training Program, Design, Cost & Implementation (Up to 20 points) Total Score _____

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Training Program, Design, Cost & Implementation	Structure and content of the training project	0	1	2	3	4	<ul style="list-style-type: none"> • The structure and content of the training project meets stated needs and critical workforce issue(s) of the employer(s). • Training meets the standards of the Department of Public Instruction for teacher licensure
	Project plan	0	1	1	3	4	<ul style="list-style-type: none"> • The project includes a concise, focused plan for achieving the stated demand-driven outcomes. • The plan includes milestones to achieve the goals within the requested timeframe. • There is a plan for monitoring the project and trainee outcomes. • The project time-frame outcomes are achievable.
	Project plan for recruitment selection and assessment	0	0	1	2	3	<ul style="list-style-type: none"> • Well-defined plan for recruitment and/or selection of trainees. • Project structure sufficient to impact number of teachers as described. • Project has a plan for both pre- and post-training skills and knowledge assessment.
	Cost per trainee	0	1	2	3	4	<ul style="list-style-type: none"> • The cost per trainee is proportional to the planned training. • The cost per trainee is a proportional investment related to project outcomes for the trainees, the educational institution(s) and the State.
	Budget Items	0	1	2	3 4	5	<ul style="list-style-type: none"> • All budget items are necessary to the project and proportional to the training project requirements. • All budget items are allowable costs. • Application provides sufficient supporting detail.
	COMMENTS:						

Teacher Training and Development Grants
Grant Evaluation Rubric and Scoresheet

Capacity Building (Up to 10 points) Total Score _____

Describe how the project will create capacity to continue to address the issue after the grant project is finished:

- Are there any new curricula, paths to licensure, and/or credit programs that will result from this project?
- Are there any collaborations/partnerships resulting from the project that may improve future ability to address increasing the number of licensed teachers?
- Is there a plan to sustain a teacher licensure program upon completion of this project?

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria
Capacity Building	Project will result in capacity building for the workforce	0	1	2	3	4	The project will result in one or more of the following: <ul style="list-style-type: none"> • New/or customized curriculum or licensure program that meets the need of participant schools and districts • More licensed teachers to fill high-demand positions. • Provides a new or streamlined path to initial licensure for new teachers
	Licensure project will continue after grant period	0	0	1	2	3	<ul style="list-style-type: none"> • There is strong evidence that the program will be sustained beyond the grant period. • The project will result in new strategies or pathways that will be available for future training.
	Collaboration/Sustainability	0	0	1	2	3	<ul style="list-style-type: none"> • The project will result in partnerships or programs that will continue to address the need after the project has ended.
	COMMENTS:						

Training Objectives & Outcomes (Up to 20 points) Total Score _____

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria		
Training Objectives & Outcomes	Newly licensed teachers after training	0	1	2	3	4	5	6	2 licensed teachers = 2 pts; 3-5 licensed teachers = 3 pts 6-8 licensed teachers = 4 pts; 9-10= 5 pts; 11 licensed teachers or above = 6 pts
	Impact of program on school and business needs	0	1	2	3	4	<ul style="list-style-type: none"> • Impact of program is well-documented based upon student demand and lack of appropriately licensed teachers in subject areas of focus. • Local data shows demand in areas of focus • Program capacity to meet defined need. • Meets DPI Standards for teacher licensure 		
	Strong evidence to support the future achievement of stated goals	0	1	2	3	4	5	<ul style="list-style-type: none"> • There is strong evidence to support the future achievement of the stated goals. • Teacher outcomes are detailed and supported. • School outcomes are detailed and supported. 	
	Leveraged financial support	0	1	2	3	4	5	<ul style="list-style-type: none"> • There is strong evidence of cost-sharing capability. If the project partner(s) provides resources, details must be included in the commitment letter(s) or school personnel continuing education reimbursement policy/program (Higher score if the project partner is providing some of the cost-sharing). 	
	COMMENTS:								

**Teacher Training and Development Grants
Grant Evaluation Rubric and Scoresheet**

Economic Opportunity Enhancements (Up to 15 points): Total Score _____

Describe the way the project will provide for enhanced economic opportunity for teachers:

- A description of what employee benefits will be provided to existing and/or placed teacher trainees.
- How prevalent are job and advancement opportunities for the successful teacher?
- If the project will result in a career pathway for the teacher.
- If the skills the teacher will gain are transferable.
- If there are plans to recruit socially and economically disadvantaged individuals into the project.

		no criteria	limited criteria	some criteria	most criteria	all criteria	Criteria	
Economic Opportunity Enhancements	Teacher Trainee benefits	0	1	2	3	4	5	<ul style="list-style-type: none"> • Application clearly defines the benefits offered. • Level of benefits offered (Higher score for better benefits) <ul style="list-style-type: none"> - Basic benefits: Paid vacation, sick leave, etc. - Intermediate benefits: Health care, retirement, etc. - High benefits: Increased wages, paid training, etc.
	Teachers gain skills and impact career path	0	1	2	3	4	5	<ul style="list-style-type: none"> • Current job status will improve through the training project. • Preference given to full-time certified teachers. • Training will provide long-term improvement in job opportunities. • Occupation being certified for has high employability and need, especially locally
	Career Pathway for teachers	0	0	0	1	2		Teachers will receive career pathway value in the form of: <ul style="list-style-type: none"> • DPI teaching licensure; • Continuing Education Units; and/or • Transferable college credits.
	Targets special populations	0	0	1	2	3		<ul style="list-style-type: none"> • Clearly defines plans to work with disadvantaged populations. • Applicant shows capacity and/or successful history to work with expected population. • Applicant will work with economically disadvantaged individuals: Applicant will work with socially disadvantaged individuals, minorities, veterans, persons with disabilities, etc.
	COMMENTS:							

Expanded Wisconsin Fast Forward Program



Teacher Training and Development Grant Evaluation Committee Notes

Reviewer Number: _____

Date: _____

Correspondence ID #: _____ Grant Request: \$ _____

Applicant Name: _____

Project Name: _____

Overall Project/Project Need/Partners/Employer:	
Questions/Concerns/Issues:	Answer/Notes:
Economic Impact:	
Questions/Concerns/Issues:	Answer/Notes:
Training- Curriculum Development, Instruction, Instructors, etc.:	
Questions/Concerns/Issues:	Answer/Notes:
Budget – Cost/Accuracy/Ineligible Expenses:	
Questions/Concerns/Issues:	Answer/Notes:

Expanded Wisconsin Fast Forward Program

Teacher Training and Development Grant Evaluation Committee Notes

Capacity Building:	
Questions/Concerns/Issues:	Answer/Notes:
Economic Opportunity Enhancements:	
Questions/Concerns/Issues:	Answer/Notes:
Training Objectives/Outcomes/Placements/Commitments:	
Questions/Concerns/Issues:	Answer/Notes:
Other:	
Questions/Concerns/Issues:	Answer/Notes: